# CITY OF SOMERVILLE, MASSACHUSETTS SCHOOL COMMITTEE

# CITY COUNCIL CHAMBERS – CITY HALL REGULAR MEETING – MAY 6, 2024 – 7:00 P.M.

Pursuant to Chapter 20 of the Acts of 2024, this meeting of the School Committee\_will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To <u>watch</u> this Regular School Committee meeting live from home please visit the following link: somervillema.gov/GovTVLive

To <u>listen</u> live to the simultaneous interpretation of this meeting in **Spanish, Portuguese or Haitian Creole**, or to participate in Public Comment, please join this <u>Zoom Webinar and choose your desired language by clicking the interpretation globe on the Zoom:</u>

https://k12somerville.zoom.us/webinar/register/WN 5Qd-wwxSTTWhGcBlbxdpeQ

Meeting ID: 828 3714 1335

Password: SPSSC24

# Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

- 1. Whole Child Teaching and Learning... we will:
  - prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
  - provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
  - expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.
- 2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.
- 3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.
- 4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

#### **ORDER OF BUSINESS**

### I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

# II. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVES

### III. PUBLIC COMMENT – In person or via Zoom

To participate in Public Comment remotely please use the following Zoom link: <a href="https://k12somerville.zoom.us/webinar/register/WN">https://k12somerville.zoom.us/webinar/register/WN</a> 5Qd-wwxSTTWhGcBlbxdpeQ

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#### IV. REPORT OF SUPERINTENDENT

#### A. District Report

• District SEL Development Plan (Ms. Doncaster)

# V. Report of Subcommittees

### A. School Committee meeting for Educational Programs and Instruction Subcommittee:

March 21, 2024 (Dr. Ackman)

MOTION: To accept the report of the School Committee Meeting for Educational Programs and Instruction Subcommittee of March 21, 2024

# **B.** School Committee Meeting for the Joint School Building and Facilities and Maintenance Committee: March 25, 2024 (Mr. Biton)

MOTION: To accept the report of the Joint school Building and Facilities and Maintenance Committee March 25, 2024

- C. School Committee Meeting for Rules Management Subcommittee: April 29,2024 (Ms. Barish) MOTION: To accept the report of the School Committee Meeting for Rules Management Subcommittee of April 29, 2024
- **D.** School Committee Meeting for Finance and Facilities Meeting of the Whole: May 1, 2024 (Dr. Phillips)

MOTION: To accept the report of the School Committee Meeting for Finance and Facilities Meeting of the Whole Meeting: of May 1, 2024.

#### VI. UNFINISHED BUSINESS

A. MSBA Update

#### **VII. NEW BUSINESS**

- A. Report Out of Coordinated Office Hours
- **B. Reorganization** (Dr. Carmona)

**MOTION:** to accept the Superintendent's reorganization plan and to eliminate the position of Assistant Superintendent for Operations upon the recommendation of the Superintendent.

**C. Field Trips** (Recommended action: approval)

**June 13, 2024** Fifty 8<sup>th</sup> grade Students from Argenziano School

will be travel to Canobie Lake Park, in Salem, NH.

Travel via bus, Student cost \$30

**June 24, 2024-June 29,20204** One SHS student will travel to Atlanta Georgia to compete in

the SkillsUSA National Competition. Travel via plane, student

cost \$0.

#### **VIII. FROM COMMITTEE MEMBERS**

- IX. CONDOLENCES
- X. ADJOURNMENT

#### For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:

### **Español - Para Interpretación**

Para <u>ver</u> la Reunión Regular del Comité Escolar el 6 de mayo a las 7:00, en vivo desde casa, visite el siguiente enlace y elija **GovTV**: <a href="https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv">https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv</a>

Para <u>escuchar</u> en vivo la interpretación simultánea de la Reunión Regular en español, portugués o criollo **haitiano**, únase a este Zoom y elija el idioma que desee haciendo clic al globo de interpretación:

https://k12somerville.zoom.us/webinar/register/WN ZMsOspO1SSClsOXOKcunua

Identificación de la reunión: 828 3714 1335

Contraseña: SPSSC24

# Português - Para Interpretação

Para <u>assistir</u> à Reunião Regular do Comitê Escolar 6 de maio o às 7:00, ao vivo de casa, visite o seguinte link e selecione **GovTV**: https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv

Para <u>ouvir</u> ao vivo a tradução simultânea da Assembleia Ordinária em espanhol, português ou crioulo **haitiano**, entre neste Zoom e escolha o idioma desejado clicando no balão de interpretação: https://k12somerville.zoom.us/webinar/register/WN ZMsOspO1SSClsOXOKcunug

ID da reunião: 828 3714 1335

Senha: SPSC24

#### Kreyòl ayisyen - Pou entèpretasyon

Pou **gade** reyinyon regilye Komite Lekòl la 6 Me a 7:00, an dirèk nan kay la, vizite lyen sa a epi chwazi **GovTV**: <a href="https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv">https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv</a>

Pou <u>w tande</u> entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen an, rantre nan Zoom sa a epi chwazi lang ou vle a lè w klike sou balon entèpretasyon an:

https://k12somerville.zoom.us/webinar/register/WN ZMsQspO1SSClsQXOKcunug

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